

Pupil Premium in 2016 – approximately £118,000

This is being used to support those children who meet the following criteria:

Children eligible for Free School Meals.

Looked after children.

Children at risk of not attaining level 2 at the end of KS1.

Children at risk of not securing good progress in KS2.

Children not on track to reach age expectation for SEBD and CLL in EYFS.

Impact of Pupil Premium spending at Summer 2015

Early Interventions continued to be implemented for children in Nursery and Reception to improve their speaking, listening and phonics acquisition skills which has resulted in the narrowing of the gap for these pupils. The EYFS profile indicates that 'disadvantaged' children did at least as well as those considered 'non disadvantaged'.

Provision for pupils in KS1 and phonics is being reviewed.

In Year 2, the average point score for those pupils eligible for free school meals compared to those not eligible was negligible.

By Year 6 those pupils eligible for Pupil Premium funding achieved an Average Point Score of 30.7 which is considerably above the national average and just above the rest of their peers who scored 30.6.

Target Area & cost	Summary of Provision	Interventions	Summary of Impact
Using specialist support to improve provision. £78k	Experienced teacher with a TLR appointed to improve practice of inexperienced teaching staff. £6K Lead Practitioner appointed to provide additional teaching support in Years 1 and EYFS (0.4 fte). £25K Additional teacher (unqualified) to run interventions and provide additional reading support in Y1 and Y2. 25k Additional teacher employed in Year 6 to enable focus groups to take place to boost attainment. (0.4 fte). £18K. Teacher led interventions for pupils in KS2.	Additional phonic groups for Year 1.	To be reviewed at end of summer 2016.
		ELS run as an intervention for Y2.	
		Phase 3 phonics interventions in Year 2.	
		Writing support in Year 2.	
		Additional writing support for more able pupils in Year 3.	
		Additional writing support for more able pupils in Year 4.	
		Additional writing support for more able pupils in Year 5.	
		Additional teacher led focus groups for pupils in Year 5 for identified vulnerable pupils.	
Additional teacher led focus groups for pupils in Year 6 for identified pupils.			
Securing progress for targeted	35 days of speech and language support has been commissioned by the school (an additional 13 days).	One to one daily reading support for identified pupils across KS2.	To be reviewed at end of summer

<p>learners.</p> <p>£13k SALT £15k learning support £6k Mentor</p>	<p>A menu of targeted interventions has been established to support speech and language development as well as developing early literacy and numeracy, including small group and one-to-one teaching by level 3 qualified support staff. Increased provision of learning support staff.</p>	<p>SALT programmes for identified pupils in KS2.</p> <p>A range of bespoke activities open to all pupils with support given to those eligible for FSM.</p> <p>5 minute maths box.</p> <p>5 minute literacy box.</p> <p>Mentoring sessions for those with social or emotional barriers to learning.</p>	<p>2016.</p>
<p>Minimising the impact of barriers to learning. £6k</p>	<p>Additional activities are being run after school with an appointed co-ordinator to facilitate. PP funding used to offset the real cost of these. Extended School Leader appointed. Opportunities for learning outside the classroom have been maximised with PP money offsetting the cost of an extensive range of enhanced learning experiences that take place outside the classroom.</p>	<p>A range of activities is being offered with support given to those families eligible for FSM. The activities that have been sought this year have included: Instrument lessons. Theatre trips. Sailing course. Speech and Drama Singing, choir and performance.</p>	<p>To be reviewed at end of summer 2016.</p>