Nursery Newsletter

Spring Term 2016

Happy New Year

Happy New year and welcome back to the Spring Term of 2016. The Nursery staff would like to welcome the new parents and children who have recently joined the Nursery. Thank you to all parents for their good wishes at the end of the Christmas term.

Spring Term Curriculum

Our topic this term is **'Toys'**. We will be looking at toys that move, teddy bears, puppets, construction toys and our favourite toys.

The children will be drawing, painting and making toys out of collage materials.

We will be reading stories about toys including 'Harry and his bucketful of dinosaurs', 'Kippers toy box' and 'Toys in space'.

Towards the end of the topic the children will be invited to participate in a 'Teddy Bears Picnic' and every Friday the children will have the opportunity to bring in a favourite toy for a weekly show and tell session.

In the second half term children will be learning about **'Making Music'.** The children will be exploring a wide range of musical instruments and will have the opportunity to perform in our musical inspired role play area. The children will be exploring loud and quiet sounds and will make their own instruments out of junk modelling. The scope of learning will cover the seven areas of development in the Foundation Stage.

Reminders

- Please give your child a **water** bottle every day.

- A change of clothes is needed in the event of an accident, please ensure they are clearly labelled.

- Please check all garments are marked with your child's name.

- It is essential that you inform the nursery staff if your child has or develops an allergy.

- Please dress your child in loose clothing that is easier for them to manage i.e. track suit bottoms or leggings.

- Please ensure that your child brings their book bag into nursery every day so that we can put their pictures and school letters in it.

- Children take home a sharing book on Tuesday and Friday. Please ensure that you read this to your child and write a comment in their reading record.