

# Newsletter

## Year 4

### Summer 2016

#### *Literacy*

This term the children will be studying a variety of exciting genres linked to our new theme: *That's Entertainment!* They will be developing their grammar skills through writing and will take inspiration from many authors when creating their very own imaginary story. All activities will involve a good deal of discussion and role play. Children will enjoy writing diaries, newspaper articles and poetry as well as publishing their work using different book-making techniques. Children will create and present a PowerPoint presentation based on our theme, embedding sound, video, images and hyper-links. Time will be given to children to self edit and improve their vocabulary, grammar, spelling and punctuation throughout the term.

#### *Numeracy*

Mental Maths will continue to develop rapid recall of number bonds and times tables. There will also be one lesson a week given to a maths investigation or a problem solving activity. Our main learning will focus on consolidating all of the new areas of learning this year. Children will be adding, subtracting and multiplying using the formal column method. They will be investigating 3D shapes and nets as well as consolidating their knowledge of time, fractions, decimals and measure. The children are continuously encouraged to explain, suggest, predict, describe and conclude within their maths lessons in order to nurture confident mathematicians.

#### *Topic*

Our topic this term looks at Entertainment in Britain in the 20th Century with a focus on our local area. We will be analysing how different forms of entertainment have changed people's lives. This will include film, television, music, sport, mobile phones and holidays. Children will also have the opportunity to develop their art and design skills through designing and creating their own album covers, holiday brochures and even futuristic mobile phones!

#### *Science*

Our Science topic is 'States of Matter.' Studying these topics will involve lots of opportunities for the children to explore and investigate different solids, liquids and gases as well as applying their mathematical knowledge when gathering, recording and presenting their data. Children will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. This term the children will also study a famous scientist.

#### *Homework/Notices*

**Set Fridays ~ Collected Tuesdays.** Please read daily with your child and talk about what has been read to check understanding and ensure reading record journals are **signed daily**. Please help your child learn their spellings and times tables. P.E is on Fridays and swimming on Wednesdays. Thank you for your continued support in ensuring your child reads at home and completes homework.